Neil M Ross School's Education Assurance Plan 2023-2026

Greater St. Albert Catholic Schools

Domain: Faith *Growing in the Trinity: Love, Mercy & Grace*	Domain: Excellence *Student Growth and Achievement*	Domain: Equity *Learning Supports*	Domain: Relationships *Teaching and Leading*	Domain: Responsiveness *Governance and Context*
DIVISION OUTCOMES Students, parents, and staff know, model and witness Jesus Christ, through furthering a culture of evangelization, faith formation, and vocation within our schools.	Students develop as citizens who enact our Gospel values, as they engage intellectually and grow continuously as learners and believers.	From within a community of faith, students excel when resources are prudently managed and distributed equitably, so that diversity is embraced and a sense of belonging and safety are fostered.	Students experience excellence in Catholic teachings and learning when staff are models and witnesses of faith and demonstrate their respective professional practice standards (TQS, LQS, SLQS).	Students succeed when stewardship of system resources are based on a spirituality of communion and generative community engagement, transparency, and accountability that is responsive to local and societal contexts.

Division Assurance Survey Measures - Spring 2023 Data

DATA ANALYSIS

Evidence of Success	Evidence of Success	Evidence of Success	Evidence of Success	Evidence of Success
~ 99% of students feel we live our faith through works of charity and service to those in need. ~ 97% of students feel they have opportunities to participate in reconciliation activities that teach me about First Nations, Métis, and Inuit culture and traditions to further reconciliation. ~ 98% of parents feel their children have opportunities to participate in religious prayers, liturgies, celebrations, and masses at the school and parish.	~ 93.5% of students feel they have opportunities (e.g., options, extracurricular, online learning) that supports engagement in school. ~ 98.7% of students believe that at school, they are encouraged to try their best. ~ 96% of parents feel their child is encouraged at our school to try their best.	~ 98.7% of students feel they have access to technologies to meet their educational needs. ~ 92.6% of parents are satisfied that their child can access the following services in a timely manner at school when needed: School Library Services.	~ 90.9% of students feel that at school, most students treat each other with care and respect. ~ 94.8% of students feel welcome at this school. ~ 96.8% of parents feel that teachers at Neil M Ross care about their child. ~ 94.7% of parents believe Neil M Ross is a welcoming place to be.	~ 99.3% of students feel they know how to access information about their learning (i.e. Google Classroom, class website, teacher feedback). ~ 97.8% of parents feel their child is safe at school. ~ 90.3% feel that Neil M Ross has a positive reputation in the community.

Opportunities for Growth	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth
~ Parents are more aware of how our school prioritizes teaching and learning of foundational knowledge of First Nations, Métis and Inuit in an effort to foster healing and growth within our school communities. ~ Teachers sharing their faith journey with students.	~ Sharing more explicitly with families how students are provided with feedback in order to deepen their learning. ~ Work towards increasing student engagement in Language Arts and Math.	~ Continue using our Diverse Learning Teacher to work with small groups in order to give students targeted instruction.	~ Explicitly share our school behavioral expectations with the school community. ~ Increase communication with parents explaining how their child(ren) are taught to use technology safely and responsibly throughout the school year.	~ Share ways parents can be involved in decisions that are made at Neil M Ross school: ~ i.e., through the school council and its subcommittees, communication from the school

School-based Strategies for School Improvement Based on Stakeholder Input (staff, students, and parents)

STRATEGIES

~ Participation in retreats, truth and reconciliation exercises, service projects as well as purposeful follow up to how actions create positive change in the community. ~ Integration and increased presence of members of our church community as well as faith and Indigenous leaders from our division during school events and classroom learning. ~ Develop a common understanding of connections between our Catholic faith and the spiritual beliefs/practices of Indigenous members of our community.	~ Share at school council and other events to share with families how students receive ongoing feedback on their learning in order to improve. ~ Visible learning (Practice Progressions), with emphasis on feedback. ~ Improving student achievement, based on ongoing data analysis. ~ Creating a culture of collaboration between school and home in preparing students for success with sharing the knowledge needed at each stage of learning. ~ i.e., Changing spring parent teacher interview days to happen prior to report	~ Continue to use the Collaborative Response approach in order to streamline services, share strategies and build capacity amongst staff in order to best serve students who are tier two. ~ Students at Neil M Ross will have continued success as teachers and leaders respond with skill to the unique educational and spiritual needs of students. ~ Increase of support both at the school level as well as from the division. ~ Continue to provide technology to students in order to bridge learning gaps. ~ Implement the use of new interactive boards in each of our classrooms with the support of	~ Purposeful signage posted around the school, on our website, and through communications regarding Neil M Ross' positive behavior supports, school expectations, and school code of conduct. ~ Direct relational connections made for all stakeholders at assemblies and school publications. ~ Neil M Ross students benefit from school staff continuing to use a range of data to inform cycles of evidence-based continuous learning. ~ Inviting families to celebrations and liturgies as active participants.	~ Continue to work with our Neil M Ross school council and Friends of Neil M Ross to increase parental engagement. ~ Continue to provide a variety of extra curricular activities to promote our student engagement and develop skills students are passionate about. ~ Continue to promote our positive relationship with Sturgeon Valley Baptist Parish as we use their facility for our Christmas concert as well as their parking lot for morning and after school drop off. ~ Continue our work communicating with families with our weekly communication emails on Sunday mornings, google classrooms, websites, and social media.

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~Explicitly communicate initiatives through social media, newsletters, and our website. ~Develop an acknowledgment of Indigenous Spirituality as a unique gift to the Church and involve Indigenous voices as much as possible in sharing that gift.	cards coming out in order to facilitate increased home-school collaboration. ~ Continue to interpret and analyze data using the triangulation of diagnostics, teacher screeners, and observations to guide our teaching practices.	~ the division. This will allow for increased engagement as well as staff flexibility throughout the room. ~ Work with our diverse learning teacher to examine assessments and screening results to best provide intervention supports for our students.	~ Continue to offer parent nights that support needs expressed by school council and our friends of Neil M Ross group.	~ Creating a culture of collaboration between school and home in preparing students for success with sharing the knowledge needed at each stage of learning. ~ i.e., Changing spring parent teacher interview days to happen prior to report cards coming out in order to facilitate increased home-school collaboration.

Goals

FAITH GOAL: At Neil M Ross students, staff and parents know, model, and witness Jesus Christ through our theme of Growing in the Trinity: Love, Mercy & Grace, as Jesus calls us to do through prayer and almsgiving, to realize all things are possible through God.	LEARNING GOAL: Neil M Ross staff will employ a faith-based and Truth and Reconciliation perspective to deliver research-based instruction for the new curriculums of literacy and numeracy, using hands-on activities and technology to provide differentiated learning and emphasize conceptual understanding through practice progressions.

SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:
 	
MODEL & WITNESS
● All staff will continue to intentionally incorporate faith into everyday conversations (What would Jesus Do?, in helping solve student problems, in conversations with parents).
● Utilize language with more intentionality and purposefully making connections with students and parents.
● Continue to delve deeper in becoming comfortable using scripture in order to connect to the corporal works of mercy.
● Continue to utilize a planned schedule for the year of social justice and community service that supports Catholic Social Teachings.
● Staff, student, and parent engagement/participation with all service projects.
● Continue with our Friday morning meetings where there is a focus on communication with staff as well as an opportunity to support one another and share in prayer.
 	
RELIGION CLASSES
● Continue to increase permeation of faith through all subjects with increased intentionality.
● Continue to deepen relationships between the school and the parish by inviting participation within the school during liturgies and assemblies as well as religion classes.
● Bring increased awareness to families regarding our approaches to serving those in need and the connection to the corporal works of mercy.
● Focus on making more meaningful connections for students with our faith.
● Make real world connections from curriculum to daily life to enhance student understanding.
	SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:
	
	PARTICIPATE IN TRC
	● Maintain facilitation of blanket ceremonies with our grade 5 students.
	● Staff to work on organically integrating Indigenous beliefs and practices into daily learning (possibly using pre-created lesson plans).
	● Library Tech and staff continue to add to our interactive Google slide presentation resource list of books to support teaching in each subject area at each grade level.
	● Calls to Action within a faith-based context and understanding foundational concepts in newly implemented curriculum.
	
	PROFESSIONAL DEVELOPMENT
	● Continue supporting staff with the newly implemented curriculum.
	● Staff to develop tiered writing assessment rubrics that mirror the grade six achievement tests.
	● Whole staff PD to further knowledge in TRC (continue to offer additional sessions available on ATA PD website).
	● Support in learning to use the new interactive boards.
	
	RESEARCH BASED PRACTICES
	● Structured Literacy: e.g., Science of Reading, Words Their Way, Empowering Writers, Heggerty Phonics, Phonics Companion, Mine the Gap, Phonemic Awareness (Gr. 1-6), and Florida Centre for Reading Research
	● Alberta Research Network (ARN, Gr. 2&3)
	● MIPI (Gr. 5-6)
	● Alberta Education Numeracy Assessment (K-4)
	
	DIFFERENTIATED INSTRUCTION WITH A FOCUS ON CONCEPTUAL UNDERSTANDING
	● Assistive technology tools:
	  o Read/Write for Google, speech to text, and text to speech; and
	  o Reader Pens, Additional Time, Readers, Scribe, and Google Translate (for our ELL students).
	● Tiered instruction, intervention, assignments, and assessments.
	● Implementation of the new interactive boards in each classroom that will allow for student devices to interact as well as staff devices.

Measures

| ● Division Assurance Survey (Q 1-9).
● Parish partnership - involvement with our Parish and Parish Priests (Father Antony and parishioners).
● Anecdotal comments/collaborative discussions with staff, students, and parents.
● What our staff have committed to leading our team, students, and families through as we focus on corporal works of mercy.
● Success/results of service projects (our school based Faith in Action tracking). | ● Division Assurance Survey.
● Student Assessment: T-series screening, MIPI, Alberta Education Numeracy Assessment, Fountas & Pinnel (with ELL), Words their Way, Empowering Writers, Heggerty Phonics, Science of Reading, and Mining the Gap (Numeracy).
● Monthly professional development plan. |